



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
BHARATIYA MAHAVIDYALAYA, AMRAVATI**

**Amravati
Maharashtra
444605**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	BHARATIYA MAHAVIDYALAYA, AMRAVATI Amravati Maharashtra 444605	
2.Year of Establishment	1963	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	19	
Programmes/Course offered:	9	
Permanent Faculty Members:	34	
Permanent Support Staff:	29	
Students:	2112	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Co-educational aided college offering courses in Arts Commerce and Science. 2. The college produces better results than the University average. 3. More than 70 percent students from socially and economically backward classes.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 06-05-2019 To : 07-05-2019	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PAWAN KUMAR PODDAR	Pro-Vice Chancellor,NILAMBER PITAMBER UNIVERSITY
Member Co-ordinator:	DR. RAVEESHA K ANANDARAO	Professor,JSS Academy of Higher Education and Research
Member:	DR. ABRAHAM GEORGE	FormerPrincipal,MAR THOMA COLLEGE, KERALA
NAAC Co - ordinator:	Dr. A.v. Prasad	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college follows the academic calendar and curriculum framed by the affiliating university. An academic committee prepares the guidelines. IQAC prepares teaching plan and academic calendar and individual teachers are encouraged to prepare an active plan for classroom teaching. Teachers, individually, maintain their diaries which reflect the teaching plan and other academic activities of the year.

A number of teachers are members of Boards of Studies of the affiliating university and offer suggestions given by faculties regarding syllabus. Identification of slow learners and fast learners is done at the entry level through a knowledge based test. Slow learners are provided remedial coaching and fast learners are encouraged through special coaching in advanced areas. ICT enabled teaching is adopted by most of the teachers. Review of the progress of syllabus completion is done periodically at the department level meetings. CBCS and Elective Course system is implemented in U.G and P.G. programmes. Field visits and study tours are conducted for experiential learning.

Feedback related to curriculum is collected from stakeholders, analysed and efforts are made to implement the suggestions. Teachers are encouraged to attend faculty development programmes for improving their knowledge level. Comprehensive evaluation is adopted through unit tests. Academic audit is done every year.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

All the students are from the same state. Teaching-learning and Evaluation process is done as per the affiliating university norms. An Entry Level Test is conducted at classroom level which helps in identifying the Slow and Advanced learners. Remedial classes are arranged for Slow learners. In addition to the traditional methods, the institute adopts participative, student centric learning. Field visits, and study tours are encouraged. ICT enabled Smart class rooms are used by teachers to provide virtual experience to the students. E-learning resources and well-equipped laboratories also support considerably. Software like Moodle is adopted by some faculty members. Evaluation is as per the guidelines of the affiliating University. Examination Committee takes care of the process of continuous evaluation in the form of Unit Tests, Common Tests, Projects, Seminars, Assignments, Group Discussions and practical Examinations. The examination grievances of the students are addressed as per the guidelines of the university. IQAC prepares an Academic Calendar keeping in view of the guidelines given by the university. Mentorship is adopted for good academic interaction between teachers and students. Question bank is available at the department. Add-on –courses and soft skill course are introduced. Twenty Six teachers are with Ph.D. Many sanctioned teaching posts remain vacant. Total transparency is maintained in internal examination as per university norms. Students are provided the answer books to verify their marks. University appointed examination nodal officer sorts out the issues, if any raised by the students. On-line student satisfaction survey regarding teaching-learning process is adopted.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

The college has received Rs. 18.36 Lakhs for 16 Minor Research Projects. Eleven teachers are recognised research Guides for Ph.D. 28% teachers are recognised guides. The number of Ph.Ds awarded per faculty is as low as 2.7. Research Cell constituted for promotion of research culture among faculty. Some programmes were conducted on IPR and Industry-Academia Innovative practices. Faculty members have published 160 research papers in journals, 100 in conference proceedings, and 31 books/ book chapters. Five teachers have participated in overseas International Conferences and one among them chaired a session. UGC Code of Conduct to check malpractices and plagiarism in research adopted. Fourteen seminars /workshops on different topics were conducted during the last five years.

NSS and NCC conducts extension activities like tree planting, blood donation, swachha bhara, water conservation methods, seed-ball programme etc. The college has MOUs with NGOs for society related activities. Three teachers have received awards for extension activities. Five MOUs are in operation.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college campus area is 2 acres with built-up area of 5905 sq.m. The college has 26 classrooms, 12 laboratories, 2 research labs, a language lab, a spacious conference hall, Library and a reading room. Ten classrooms are ICT enabled. Wi-Fi facility available. Separate facility for examination related activity provided. Girls common room facility available. Common Room for Boys needed. The laboratories for Commerce and Computer Science Departments have 80 computers. All departments have computer and internet facility. Out-door sports grounds for Basketball, Volleyball, Kabaddi and Tennikoit are available. A well-equipped Gymnasium and Yoga Centre is available for students. A Multi-purpose Hall and an open stage is available for cultural activities. The library has over 52000 books . Library is fully automated with SOUL and E-Calibre softwares. There are a number of rare books in the library which were published before 1930.N-List and E-calibre access available to students. Remote access to e-resources of the library not available. The college campus is monitored by adequate number of CCTV cameras. Sufficient funds are allocated for maintenance of infrastructure.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

Students are benefitted by the scholarships and free-ships provided by the government. Institutional level scholarship is given by the faculty of Commerce and Science to meritorious students. Capability and Enhancement activities like Guidance for Competitive Examinations, Career Counselling, Soft Skill Development, Remedial Coaching, Language Lab, Yoga and Meditation and Personal counselling are available for students. Vocational Training in E-learning, Photography, Power Supply Designing, Tally and DTP, Bag Making has been given to students. The college adopts transparent and timely redressal of student grievances. Placement Cell need to be strengthened and made more functional. Many students are placed in companies like TCS, Airtel, Syntel, Cognizant etc. Student progression is satisfactory. Some students have qualified in NET, SET and state government examinations. Several students have received awards for outstanding performance in sports and cultural activities at national and international level. Chetan Raut, a student of the College could reach 4th place at an international swimming competition. He also swam across the English Channel. The college organizes sports and cultural competitions regularly. The college has an active Student Council and students are provided representation on academic and administrative committees. Alumni Association of Bharatiya Mahavidyalaya Amravati is recently registered. Student's progression to higher education is about 18%. Some of the alumni are well placed and working in different fields. Prominent them include a Pro- Vice Chancellor, Deputy Mayor, Member of Parliament, industrialists, Chartered Accountants, Professors, school teachers, etc.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

Employee participative approach is adopted by the management in decision making. The Institute has a well-defined organizational structure for smooth functioning. The Service Rules, Procedures, Recruitments and Promotional Policies are as per UGC and state government norms. Redressal mechanism is carried out through the grievance cell. The Management and the college have several welfare measures for teaching and non-teaching staff. Performance Based Appraisal System for teaching and non-teaching staff is followed. The college has Internal and External Audit mechanism. The Internal Audit is carried out by the Auditor of the management every financial year. The government audit is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. Principal with the support of the IQAC team has enabled the College to progress much during the last five years. Attempts are made by the management for implementation of the recommendations of the 2nd cycle accreditation.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

Institutional Values and Best Practices :

The institution is sensitive towards women issues and imparts gender sensitivity among students through a planned process and activities. Safety measures like CCTV cameras. Fire Extinguisher, Anti-Ragging Cell, Security Guards, Medical assistance, Sanitary Vending Machine, Self-defence Training etc. are available in the college. Facilities for personal counselling is available. A Common Room is provided for the girl students.

Efforts are made by the institute to adopt a few environment friendly practices. College provides facilities for Divyangan like ramp, railing, wheel chair, scribes for exam, rest room, separate urinal etc. Every year institution celebrates National Festivals as well as Birth Anniversaries of great Indian personalities to promote values of patriotism, humanity; communal harmony and social awareness among students. Code of conduct handbook and Core Values are displayed in the institution and on the college website. Activities to increase consciousness about national identities, universal values are conducted regularly. The institution maintains transparency in its financial, academic and administrative functions.

One most distinctive area of the Institution

Harmonious relationship among the members of the management, staff, students and parents.

Best Practises

1. Preparation of sustainable Bio-fertilizer for Agriculture.
2. Community Service by helping de-addiction of alcohol in the surrounding community.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength:

Institutional Strength

- Good success rates in examinations as compared to University results.
- Availability of ICT enabled teaching.
- Active NSS units to serve the society.
- Excellence in sports.
- Offers job-oriented courses like Biotechnology, Computer Science and Microbiology.

Institutional Weakness

- Limitation of space for further expansion.
- Inadequate outdoor sports facilities.
- Limited research facilities.
- Inadequate funding from UGC and other funding agencies.

Institutional Opportunities

- Starting Post Graduate programmes in some selected departments.
- Expanding research and extension activities based on local needs.
- Availing external funding for infrastructural development and research.
- Developing a consultancy policy and expanding consultancy services.

Institutional Challenge

- Starting of new job-oriented courses.
- Providing skills training to students for improving their employability.
- Providing hostel facilities to needy students.
- Expansion of infrastructural facilities and space.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Introduce more P.G.Courses and job oriented courses.
- May establish a Central Instrumentation facility to promote research.
- Library facilities needs improvement.
- Construct a hostel for girls.
- Drinking water facility and toilet facilities need to be improved.
- Earn and Learn Scheme may be introduced.
- Strengthen Collaboration with industries and NGOs.
- Canteen facility needs to be improved.
- Career and Counselling Cell should be strengthened.
- Optimum utilization of the language lab for improving languages skills of students.
- Prepare a long-term perspective plan for the institution.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PAWAN KUMAR PODDAR	Chairperson	
2	DR. RAVEESHA K ANANDARAO	Member Co-ordinator	
3	DR. ABRAHAM GEORGE	Member	
4	Dr. A.v. Prasad	NAAC Co - ordinator	

Place

Date

NAAC